

HHG4M: Social Science Research Project
Final Culminating Task

Instructions:

You will choose a topic related to child development that is inspired by one of the questions you have had throughout the course. With this question in mind, you will complete research that connects to 3 of the 5 possible areas of development: physical, social, cognitive, moral or emotional. Using credible journal articles, you will complete research that will be used to write an annotated bibliography, followed by a professional review of literature. This paper will be worth 20% of your Final Grade.

Checklist	Step	Task	Due Date
	1.	Select a topic related to child development	
	2.	Create a Research Question on your topic that includes 3 of the 5 possible areas of development: physical, social, cognitive, moral or emotional	Step 1 & 2 DUE: May 07
	3.	Find a minimum of 5 academic journal articles on your topic. Each article must relate to one of the 3 areas of development you selected in step 2.	
	4.	Write an annotated citation for each of the 3 additional journal articles. Use Turn It In.	Annotated Bibliography DUE: May 17
	5.	Write a thesis statement that addresses your topic with respect to the 3 selected areas of development.	Thesis DUE: May 25
	6.	Review of literature (5 paragraphs in total) Submit to Google Classroom & Turn It In	FINAL PAPER DUE: June 07

Criteria	Mark Value	Level 4	Level 3	Level 2	Level 1	Below Level	Weight
KNOWLEDGE AND UNDERSTANDING Information presented is on topic and concise. The final report demonstrates an in-depth understanding of the chosen topic.	/10	The final report (compilation of research) demonstrates exceptional understanding and insight into the topic being investigated. The information presented is consistently on topic.	The final report (compilation of research) demonstrates considerable understanding and insight of the topic being investigated. Some information, however, strays off topic.	The final report (compilation of research) demonstrates some understanding and insight into the topic being investigated. The information presented often strays off topic and	The final report (compilation of research) demonstrates limited understanding and insight of the topic being investigated. The information presented is not linked to the topic.	Insufficient Evidence	

<p>Correct APA Annotated Bibliography Format</p> <p>Understanding of the research and inquiry process and its role in social science research.</p> <p>Makes clear connections between topic and Human Growth and Development</p>	<p>/5 Annot. Bib.</p> <p>/5</p> <p>/10</p>	<p>Highly effective use of APA format. Relevant selection of information included.</p> <p>Completed ISU shows a high degree of understanding of the research and inquiry process.</p> <p>Connections are relevant, clear and highly developed</p>	<p>Effective use of APA format. Good selection of information included.</p> <p>Completed ISU shows a considerable understanding of the research and inquiry process.</p> <p>Connections are relevant and clearly developed</p>	<p>distracts the reader. Somewhat effective use of APA format. Some good selection of information included.</p> <p>Completed ISU shows some understanding of the research and inquiry process.</p> <p>Connections are somewhat relevant but lacking some clarity and development</p>	<p>Limited use of APA format. Lacking relevant information.</p> <p>Completed ISU shows a limited understanding of the research and inquiry process</p> <p>Connections are unclear and lacking relevance</p>	<p>Insufficient Evidence</p> <p>Insufficient Evidence</p> <p>Insufficient Evidence</p>	<p>30 MARKS</p>
<p>THINKING</p> <p>Analysis of results is accurate and complete. The discussion and research are linked to the original research question and hypothesis.</p> <p>Formulate and support a research topic-related opinion Thesis is clear and well developed</p> <p>Analysis -Observations and inferences (POINTS)</p> <p>- Use of specific and relevant evidence to support judgments</p>	<p>/10 Annot. Bib.</p> <p>/5 Thesis</p> <p>/5</p> <p>/10</p>	<p>Final analysis of results is presented with a high degree of accuracy and effectiveness. The analysis clearly links to the research question and hypothesis.</p> <p>Highly developed thesis that is insightful and logically supported.</p> <p>Innovative and original</p> <p>Excellent: thorough and detailed; well selected and well explained</p>	<p>Final analysis of results is presented with considerable accuracy and effectiveness. The analysis refers to the research question and hypothesis, but is not clearly and consistently linked.</p> <p>Thesis is clear, thoughtful and logically supported.</p> <p>Clear and logical</p> <p>Good quantity and quality</p>	<p>Final analysis of results is presented with some accuracy and effectiveness. The link between the analysis and the research question and hypothesis needs improvement.</p> <p>Thesis is lacking clarity and support</p> <p>Emerging: lacks clarity</p> <p>Emerging: some evidence lacking</p>	<p>Final analysis of results is presented with limited accuracy and effectiveness. The analysis does not link to the research question and hypothesis.</p> <p>This is lacking clarity and direction</p> <p>Lacks clarity/ relevance</p> <p>Weak: evidence is lacking; poorly chosen</p>	<p>Insufficient Evidence</p> <p>Insufficient Evidence</p> <p>Insufficient Evidence</p> <p>Insufficient Evidence</p>	<p>30 MARKS</p>
<p>COMMUNICATION</p> <p>Organization and Coherence (flow, thesis links, transitions)</p> <p>Communication of information and ideas (e.g. sentence structure, language is appropriate for formal writing, spelling and grammar)</p>	<p>/15</p> <p>/10</p> <p>/5 Annot.</p>	<p>Excellent: ample thesis links; all material supports thesis. Ideas are well organized and clearly developed</p> <p>An excellent variety of sentence structure is evident and the level of language is appropriate for formal writing. Connecting words are used throughout and there are no or only minor spelling and grammar errors.</p>	<p>Good: thesis remains clear; focused. Good organization and development.</p> <p>A variety of sentence structure is evident and the level of language is appropriate for formal writing. Connecting words are sometimes used. There are some spelling and grammar errors,</p>	<p>Moderate: some thesis links missing; some lapses in focus and development</p> <p>A variety of sentence structure is attempted and the level of language is somewhat appropriate. Connecting words are sometimes used. The spelling and grammar</p>	<p>Poor: occasional thesis links; focus is unclear. Clarity needed.</p> <p>Sentence structure lacks variety and the level of language is inappropriate for formal writing. No connecting words are used and there are numerous spelling and grammar errors</p>	<p>Insufficient Evidence</p> <p>Insufficient Evidence</p>	<p>30 MARKS</p>

	Bib		but these errors do not distract the reader from understanding the material.	errors take away from the reader's understanding of the material.	that take away from the reader's understanding of the materials		
APPLICATION						Insufficient Evidence	30 MARKS
Works cited and embedded citations are included and correctly used.	/10	The works cited has no errors and embedded citations are used correctly and throughout the project.	The works cited or embedded citations have minor errors, but the student has presented this information correctly.	The works cited or embedded citations are present but used incorrectly in terms of APA formatting.	Neither the works cited nor embedded citations are used correctly throughout the review but they are present.	Insufficient Evidence	
All components of the paper are included.	/5	All components of the paper are included and organized according to the sections listed on page 2 of the ISU package.	Some components of the paper are missing; however, what is present is organized according to the sections outlined on page 2 of the ISU package.	All components of the paper are included, but are not organized according to the sections listed on page 2 of the ISU package.	Most of the components of the paper are missing. The components that are present are not organized according to the sections listed on page 2 of the ISU package.	Insufficient Evidence	
Synthesis Make connections between secondary sources and thesis (SECONDARY SOURCE QUOTATIONS)	/15	Strong use of Editing Process. Excellent selection, use and alignment of 5+ sources	Some use of the editing process. Good selection and use of 5 secondary sources	Further editing is needed. Moderate use of 3 secondary sources	No evidence of editing. Limited use of 3 secondary source	Insufficient Evidence	

LAYOUT AND ORGANIZATION

Please include the following in your final submission.

1. Cover page
2. Final Annotated Bibliography
3. Final Review of Literature- Minimum five paragraph comparative analysis in connection to you thesis
4. Evidence of editing on your rough draft. (Turn It In submissions)
5. Final Works Cited APA format

TOPICS FOR RESEARCH PROJECT

Keep in mind that whatever topic you choose, you will have to narrow it down and make it specific in order to draw some conclusions based on only 5 academic journals.

For example, if your topic is The Effects of Media on Children, there are many possible research questions:

- How does playing a lot of video games affect the emotional, social, and intellectual development of a child
- How do the image of women in magazines affect the emotional, physical, and social development of elementary school girls
- How does the use of social media (e.g. facebook) affect the social, intellectual, and emotional development of children

Here is a list of possible broad topics (if you choose your own topic, it must be approved by the teacher):

1. Acquisition of Gender Identity
2. ADHD – Attention Deficit Hyperactivity Disorder
3. Aggression and Anti-social behaviour in Children
4. Drug Use
5. Breast Feeding Verses Bottle feeding
6. Child Abuse
7. Child Poverty
8. Eating Disorders in Adolescents
9. Effect of Cultural Differences on Learning
10. Depression in Children or Teens
11. Depression or Bi Polar
12. Exercise and Child Development
13. Gay Parenthood and Changing Family Ideologies
14. Gifted Children
15. Learning Disabilities
16. Obesity
17. Sexual Orientation: gay, lesbian, and bisexual children
18. Stress on Children
19. Stress and Mental Illness
20. Working Mothers or Dual Income Households: The impact on children
21. The Effects of the Media on Children
22. The Effect of Separation and Divorce on Children
23. The Effect of Death on Development
24. The effects of Punishment and or Rewards on children
25. Spanking
26. The Effects of Drug Use by Parents on their Children
27. Drug Use During Pregnancy
28. Brain Injuries and long term health
29. Consequences of Over-programming Children